

Instrumental enrichment and haptic perception.

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People presenting with several difficulties might be helped to change and modify themselves in a positive way, in order to attain a better quality of life? In the field of education for people with mental problems and disabilities, the role of adults (trainers) is crucial: in order to produce modifications, the mere exposure to stimuli is not enough; indeed, a human being must actively, and intentionally, interpose him/herself between the stimuli and the subject, thus acting as a mediator. Intelligence is something that can be taught. It can be taught by prompting observation and questioning, stimulating comparisons between objects and events in order to find any connections between apparently non correlated facts, by inducing a correct and proper use of language, by encouraging abstract reasoning from the real context, trying to figure out other possible events that might have happen in the past or might happen in the future, which are certain or only possible, real or fantastic.

Intelligence can be taught by mediating self-confidence, objective self-evaluation of one's own achievements, how to learn from one's own mistakes, how to understand that collaborating means reciprocal enrichment and that sharing helps overcome difficulties.

Intelligence can be taught through mediation.

It is possible to learn how to be good mediators and how to help people in difficulties. When the sight cannot be used or is impaired, the integration of the other senses becomes a vital mediation instrument. The tactile version of IE program was developed to meet these needs.

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