

After school: the transition to work of adults with disabilities.

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Job represents the longed-for goal of each person, especially of adults with disabilities. Indeed, job helps reaching a complete relational and structural maturation of the identity, by which human beings accomplish the social project of their life.

Our research aims at seizing current situation on education and job search of disabled people after school, based on the Italian legislation; moreover, it aims at studying the social and job working integration of adults with disabilities after school, by highlighting structural, social and cultural constraints and resources.

The collection of research data was carried out on a sample of adults with disabilities living in Southern Italy, as well as on public and private firms in the same regional area.

The survey highlighted a persisting social disadvantage concerning social and job search of adults with disabilities, despite the fact that culture of integration has already started taking roots and foundations of positive perspectives for a better development have been already laid.

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