

Longitudinal research on the communicative and linguistic development: comparison with two tests.

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In this paper they some indexes of the communicative and linguistic development have been compared. Data was obtained from repeated administration at the ages of ten and eighteen months, of the Child's Vocabulary Test and the Questionnaire on the Communicative and Linguistic Development to a sample of fifty-one subjects. Several correlations point to the critical significance for the linguistic development of what the authors of the Questionnaire define as "resort to the adult" has for linguistic development. This variable seems to play an important role in both semantic understanding and knowledge of grammatical categories. Furthermore, the importance of Gesture (particularly of Indication) has been confirmed.

The results concerning the Actions with Objects section show that the learning of language probably requires a certain level of autonomy of the child. Finally, a meaningful relationship between competences and activities with a high symbolic value (gestures, words and "Playing to sham with objects") has emerged.

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